

CLASSROOM NEWS!

St. Viator

Pre-K 4/Room 104

April 13, 2018

Ms. Natalie's Newsletter

Themes

This week, we worked with the plants/flowers theme. We began by talking about seeds from flowers, vegetable, and fruit plants. Students looked at different seeds that children brought from home and ones we had in class. They used magnifying glasses to get a better look at their textures and color. We talked about their similarities and differences and were surprised by how some of the tiniest seeds grow into big plants and flowers. We put them together and made a seed collection poster. Students learned about the parts of a seed and how the roots, food, and leaves are inside the seed until it is planted. They colored and labeled the parts of the seed. We discussed how seeds grow, what they need to grow, and how they travel. We made gardening books where students wrote and drew pictures of what plants need to grow: soil, sunlight, and water. Students shared about if they have helped garden at home or somewhere else. We did the Scholastic "I See Seeds" and students learned where we can find seeds in fruits, vegetables, and plants.



Stories

Seeds, Seeds, Seeds by Nancy Elizabeth Wallace

Curious George Plants a Seed by Monica Perez

The Dandelion Seed by Joseph Anthony

Mortimer's First Garden by Karma Wilson

In the Garden by Elizabeth Spurr

Activities

Language Arts: Along with studying the letter X, we finished the unit in Happily Ever After centered on the story *Peter and the Wolf*. We reviewed the story and students marked their books according to the directions on the cd. In our last lesson, we acted out the story with the different paper puppet characters. Students used the cd to pretend to be the characters of Peter, grandfather, duck, cat, wolf, bird, and the hunters. We did it a few times and students used the puppets to make their own plays during center time.

Math: In one Happily Ever After lesson, we were working with the shapes rectangle, triangle, and square. Students identified, colored, and cut out a few of each shape and then we made patterns with them. When doing the scholastic, students were also working on graphing.

Religion: We studied Chapter 19: David Teaches Us to Pray. Students listened to the Bible story about King David when he was a little boy. He would come up with psalms or songs to pray to God. We discussed how we can pray in many different ways at different times. Students learned about what we can say when we pray. Lastly, students used instruments to pray.