

CLASSROOM NEWS!

St. Viator

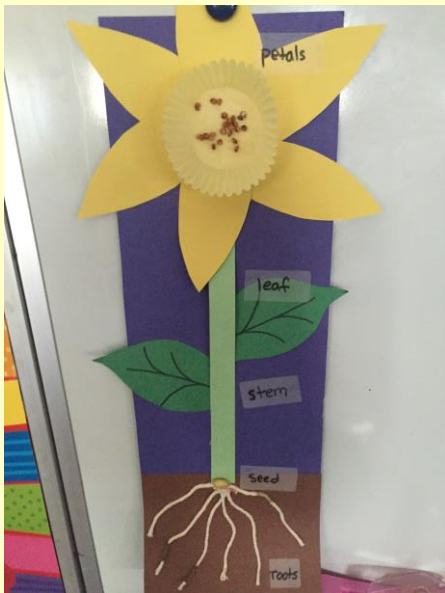
Pre-K 4/Room 104

April 20, 2018

Ms. Natalie's Newsletter

Themes

This week, we continued working with the plants/flowers theme. We discussed again what plants and flowers need to grow and students finished their gardening books. Some of the students were telling us about gardens at home and the planting you were doing. If you would like to send pictures to school, we can show them to the rest of the class. Gardening is a great activity for the whole family to be involved in. Another activity we did had us reviewing the parts of a flower. Students put together flowers using construction paper for the leaves, stem, and petals, baking cups for the inside of the flower, seeds, and yarn for the roots. Students labeled these parts on their own flowers. We read about how plants grow and its life cycle. We read books about how the seed opens and the roots come out first followed by the shoot. Students colored and labeled the plant life cycle. We planted seeds in soil and they are by the windows. We are observing them and watching them grow. There hasn't been a lot of sunlight to help them grow this week!



Stories

A Tree Grows Up by Marfé Ferguson Delano

The Tiny Seed by Eric Carle

From Seed to Plant by Gail Gibbons

The Reason for a Flower by Ruth Heller

How a Seed Grows by Helene Jordan

Activities

Language Arts: Along with studying the letter Y, we began the unit in Happily Ever After centered on the book *A, B, C Book*. Students listened to the alphabet book which has a poem for each letter. We went over the concepts we will be working with in this unit: review shapes, pink, and rhyming. Students also played a rhyming game with some words from the book. Lastly, students made their own books and asked questions about some of the pictures in it. They learned that we don't always know everything in a book we are reading and it is important to ask yourself questions as you read.

Math: With the theme of the week, students were drawing flowers according to the numbers shown on the pots. This helps with the concept of one to one correspondence. We also reviewed the shapes rectangle, square, circle, and triangle. We went over the difference between squares and rectangles.

Religion: We studied Ch. 20: We Pray Every Day and listened to a story about Ming's birthday party and how he gave thanks. We discussed how when we pray, we can thank God for all of the wonderful things he gives us. Students colored flowers and they wrote what they were thankful for on them.