

CLASSROOM NEWS!

St. Viator

Pre-K 4/Room 104

April 27, 2018

Ms. Natalie's Newsletter

Themes

This week, we worked with the Frogs theme. Students learned about the different types of frogs, where they live, what they eat, and about their life cycle. We read some great nonfiction and fiction books about frogs that helped us picture their habitats and ways of life. We learned about the similarities and differences between frogs and toads. Toads are a type of frog but they look a little different and do not have to be by water. We sang songs and did activities to act out how frogs move around and make noises. Students loved hopping around like frogs. It was interesting to find out about the over 2000 different types of frogs in the world. They come in many different sizes, shapes, and colors. Some are poisonous, some live in the forest, and some make interesting noises like the Coqui frogs. Students also learned about the life cycle of frogs. They made a diagram of the life cycle from eggs to tadpole to froglet to adult frog. Lastly, students made frog masks! Next week, we will learn about a different life cycle: the life cycle of a butterfly and we will be getting caterpillars in our classroom to observe change into butterflies.



Stories

The Earth Book by Todd Parr

Frogs by Marfe Ferguson Delano

Five Green and Speckled Frogs by Constanza Basaluzzo

From Tadpole to Frog by Wendy Pfeffer

There was an Old Lady Who Swallowed a Frog! by Lucille Colandro

Activities

Language Arts: Along with studying the letter Z, we continued the unit in Happily Ever After centered on the book *A, B, C, Book*. We reviewed the letters X, Y, and Z and students found or matched the correct uppercase and lowercase letters on their papers. Students worked with rhyming and matched pictures of words that rhyme.

Math: In two Happily Ever After lessons, students were working math skills. In one, they traced and drew their own circle, rectangles, squares, and triangles. In the second lesson, students completed patterns by coloring the shapes. With the theme of the week, we did an activity where students rolled two dice and wrote the bigger number under the big frog and the smaller number under the small frog.

Religion: In celebration of Earth Day, we discussed how we should care for the Earth which God made. We read *The Earth Book* and students learned why it is important to take care of it. They colored a picture of the Earth and wrote how they would help take care of it. Some examples were: recycling, turning off the faucet when brushing teeth, closing the refrigerator, turning off the lights or television when not in use, and using both sides of the paper.