

CLASSROOM NEWS!

St. Viator

Pre-K 4/Room 104

February 16, 2018

Ms. Natalie's Newsletter

Themes

This week, we finished the Valentine's theme and talked about President's Day. We finished our Valentine projects and made cards for our loved ones. On Wednesday, we had our special Valentine's celebration. Students did fun activities in three different stations with a parent helper. In one station, students water-colored heart hats made out of paper plates and in another, they played Valentine Bingo. Lastly, students passed out their Valentine cards and treats and played Valentine Bean Bag Toss. Students also sorted, counted, and graphed candy hearts by color. Lastly, they colored a special love bug picture and counted how many hearts they saw.

We discussed President's Day, important Presidents of the past, and money. On Thursday, we read about some important past Presidents in the book *This Little President: A Presidential Primer*. Students made books about Washington and Lincoln that you can review and read at home. We talked about different types of money and how they have Presidents on them. We discussed how each of them is worth a certain amount and students counted pennies. Students were introduced to the different coins: pennies, nickels, dimes, and quarters and sorted and counted them.



Stories

The Night Before Valentine's Day by Natasha Wing

Happy Valentine's Day, Mouse! by Laura Numeroff

The Berenstain Bears' Funny Valentine by Stan & Jan Berenstain

This Little President: A Presidential Primer by Joan Holub & Daniel Roode

Let's Read About...George Washington by Kimberley Weinberger

Activities

Language Arts: Along with studying the letter S, we finished the unit in *Happily Ever After* centered on the book *The Country Mouse and the City Mouse*. Students underlined pictures that were long and identified and colored squares and rectangles. We went over the story once more and students told each other what their favorite part of the story was. Lastly, we played the game "Mouse Traps" and students moved through the game board by picking a color crayon and going to that square while trying to avoid the mouse traps.

Math: With the theme of the week, students were sorting, counting, writing numbers, and graphing. With the candy hearts, students sorted by color and counted how many they had of each color. Then, they wrote how many they had and graphed the results. They also practiced counting and writing numbers when they wrote out how many pennies they counted on each pillow.

Religion: We studied Chapter 27: Valentine's Day. Students listened to a story about Ming and his brother and how they showed their love for mom by helping her shovel snow. We discussed how we show our love for our family and students played a game where they shared one way with a partner when they landed on a heart.