

CLASSROOM NEWS!

St. Viator

Pre-K 4/Room 104.

February 2, 2018

Ms. Natalie's Newsletter

Themes

We had a great first week of February! We celebrated the 100th day of school on Tuesday and Groundhog Day on Friday. On the 100th day of school, we made necklaces out of 100 fruit loops by counting by 10's. On Thursday, students made predictions about whether the groundhog would see his shadow or not. Students made special Groundhog Day craft as well. We did a Scolastic that explains about shadows and students did the shadow match. Lastly, on Friday we watched the announcement that Phil saw his shadow and there will be six more weeks of winter!

We participated in many fun activities in celebration of Catholic School's Week. On Monday, students made thank you notes for their parents for sending them to St. Viator. On Tuesday, as a service project, we made a special card for local firefighters for all that they do. On Wednesday, students wrote and drew special notes for their 4th grade pen pals. On Thursday,, we celebrated teachers and staff and we made thank you cards for our wonderful maintenance department. Lastly, on Friday, we celebrated our school spirit with a meet and mingle with our 4th grade buddies. Students read and made pictures with them. Also a few students won the raffle and took home nice yellow scarves!



Stories

The Country Mouse and the City Mouse

100th Day Worries by Margery Cuyler

Hedgehog's 100th Day of School by Lynne Marie

Groundhog Day by Betsy Lewin

Grumpy Groundhog by Maureen Wright

Activities

Language Arts: Along with studying the letter Q, we began the unit in *Happily Ever After* centered on the book *The Country Mouse and the City Mouse*. The story is about cousins who visit each other in their respective home and learn whether they like a simple, safe life or a fancy life in danger. Students learned about the concepts we will be working on in this unit including the color brown, the shape rectangle, and the sizes long and short. Lastly, we reviewed the letters O, P, and Q.

Math: When we were making the 100 day necklaces, students had to make groups of 10 fruit loops to make sure they got to 100. We discussed how 10 groups of 10 make 100 and we counted to 100 by tens. They used the paper markers to help keep track of how many they already had. Also, after predicting whether we thought the groundhog would see his shadow or not, we graphed the results.

Religion: We studied Chapter 15: "Jesus Has Many Friends". Students listened to the Bible story about how the Apostle Peter told people about Jesus and how they can be friends of Jesus. We spoke about what friends of Jesus do together and what we do. We also made a sharing necklace to remind us that people in our Church family share and help one another.