

CLASSROOM NEWS!

St. Viator

Pre-K 4/Room 104.

February 9, 2018

Ms. Natalie's Newsletter

Themes

This week, we worked with the Valentine's Day and love theme. We discussed how people show their love for one another and what love means to them. We discussed what we can do to show love for others. After reading the story *Love, Splat*, the students made a craft with Splat the cat holding a heart with their written response to what they feel love is. Students made love birds using wallpaper patterns and pipe cleaners. We then made caterpillars out of hearts with each letter of students' names on them. Lastly, students used candy hearts to measure different lengths of flowers.

With the Boosterthon program, students learned about six important qualities of a good person. These included focus, trustworthiness, self-awareness, respect, creativity, and life-learner. We reinforced these concepts in the classroom and discussed why these qualities are important in and out of school. We are concentrating especially on focus and being a life-learner. Students are working on focusing during instruction and learning new things throughout the day. We celebrated learning about these qualities and helping our school with the Fun Run on Wednesday!



Stories

Bear in Love by Daniel Pinkwater

Love, Splat by Rob Scotton

Amelia Bedelia's First Valentine by Herman Parish

One Love adapted by Cedella Marley

Activities

Language Arts: Along with studying the letter R, we continued the unit in *Happily Ever After* centered on the book *The Country Mouse and the City Mouse*. We reviewed the story by coloring in the clothes each mice wore and drawing lines following the arrows from the mice to the items they liked or had in their houses. Students also did an activity where they listened and identified whether words were in the same order or not.

Math: In the *Happily Ever After* lessons, students traced the long and short sides of rectangles and found and traced the shapes in a picture from the story. Using candy hearts, students first made an estimation and then measured the flowers. Each flower was taller than the one before, so students could use that to help them estimate seeing that they need more hearts for each one.

Religion: We studied Chapter 16: "We are Friends of Jesus". Students listened to a story about the Baptism of baby Diana. We discussed how when we are baptized, we become a part of the church. Students started making their Baptism certificates and are supposed to ask you to help them finish them at home. We also made a poster with students' pictures of their favorite parts of going to Church.