

# CLASSROOM NEWS!

St. Viator

Pre-K 4/Room 104.

January 12, 2018

## Ms. Natalie's Newsletter

### Themes

This week, we worked with the winter theme. We discussed how animals and people prepare for winter and students learned about migration, hibernation, and adaptation. Using books and a Scholastic reader, students learned about animals that hibernate including bears, rabbits, snakes, frogs, and chipmunks. They learned about how different birds migrate before winter. Along with the theme, students made "Where Do Animals Go in Winter?" projects. They put the animals which hibernate in their winter spots like underground burrows, in caves, or in trees. We discussed how the weather is in wintertime and what we have to do to adjust to the weather. We are also talking about snow and the fun things we can do with it. Students made winter/snow art projects like snow people using cotton balls and paper plates and snowflakes using glitter. They also created their names using mini marshmallows. We will continue with this theme next week and start talking about polar animals.



### Stories

*Over and Under the Snow* by Kate Messner

*Hello, Snow* by Hope Vestergaard

*All About Hibernation* by Tori Kosara

*The Most Perfect Snowman* by Chris Britt

*Snow* by Marion Dane Bauer

*Hello, Snow!* by Hope Vestergaard

### Activities

**Language Arts:** Along with studying the letter N, we began the unit in *Happily Ever After* centered on the book *The Nightingale*. This is a story about a Chinese emperor that tries to keep a lovely sounding nightingale in a cage and learns that it is best when it is free. In this unit, students will be reviewing the X shape, all previous colors, and learning about the position words *left* and *right*, sequence words *first*, *next*, and *last*, and descriptive words *angry* and *surprised*.

**Math:** With the theme of the week, students were sequencing, counting, and practicing writing numbers. We did a sheet where they had to sequence the steps of making a snowman. Then, we did a sheet where they count how many of each snowy item is in the picture and write the number of the amount.

**Religion:** We studied Chapter 10: "We Love Others". Students listened to a story about a boy who shared a cookie with his sister. We discussed how sharing is one way we show love for one another. Students played a game where they tell a partner how they would share certain items and what items at home they would share.