

CLASSROOM NEWS!

St. Viator

Pre-K 4/Room 104.

January 19, 2018

Ms. Natalie's Newsletter

Themes

This week, we continued working with the winter/snow theme and began working with the arctic/polar animals theme. Student finished their snow people using pom-poms, cotton balls, pipe cleaners, paper plates, and construction paper. We discussed how water freezes to make ice and how snow is made. We did a Scholastic that explains how snow comes from clouds which are made up of tiny droplets of water. When these droplets of water freezes, they stick together to form snow. Lastly, when we read *Owl Moon*, we discussed how during winter, you can go owling or looking for owls. We heard about how the young boy goes owling with his dad and has to be really quiet or only make owl sounds. This book is a great read, with a lot of great imagery and descriptive language.

With the arctic animals/polar animals theme, we are learning about animals that live in the Arctic (North Pole) and Antarctica (South Pole). Students have learned about which animals live in each place and how the environments are different. We will be talking more specifically about polar bears and penguins. We started a craft where students used shaving cream and glue to make puffy polar bears. Students also played Arctic Animal Bingo. We will continue this theme next week.



Stories

Here Comes the Snow by Angela Shelf Medearis

Owl Moon by Jane Yolen

Arctic Animals by Tori Kosara

Polar Bear Morning by Lauren Thompson

Activities

Language Arts: Along with studying the letter O, we continued the unit in *Happily Ever After* centered on the book *The Nightingale*. In one lesson, we reviewed the letters L, M, and N. In another lesson, students practiced drawing X's and followed directions to trace the first, next, and last ones different colors. We also worked with categories and found the objects that did not fit in the group. Lastly, students made bracelets to help them remember which side is left and which is right.

Math: With the theme of the week, students were working on one-to-one correspondence. Students counted and found a number of different arctic animals on a worksheet. They also played the game "Sleepy Bears" where partners roll a dice and "awake the bears" by flipping over the amount that they rolled.

Religion: We studied Chapter 13: "Jesus Belonged to a Family". Students listened to the Bible story of when Jesus, as a boy, went to the Temple in Jerusalem and stayed to ask the teachers questions. We discussed how Jesus, Mary, and Joseph are the Holy Family and Jesus did activities with his family like we do with our families. We spoke about how life was like when Jesus was a child and looked at the pictures of activities they participated in.