

CLASSROOM NEWS!

St. Viator

Pre-K 4/Room 104.

January 26, 2018

Ms. Natalie's Newsletter

Themes

This week, we continued working with the Polar/Arctic Animals theme. Students learned about the North and South poles and the habitats the animals live in. They learned about penguins in particular. We learned about emperor penguins and how after they lay their eggs, the mothers go to the sea to eat for about two months while the fathers watch the egg/chick and huddle to keep warm. We made "Polar Pals" books where students read and colored pages with information about penguins and polar bears. They identified which snow footprints belong to each animal. We made art projects that were macaroni penguins using different sized triangles. Students also participated in polar animals-themed math and language arts centers. They matched uppercase and lowercase letter-penguins, rolled *The Mitten*-themed dice and graphed the results, and matched numbered polar bears with the matching amount of fish. Students love dancing to and singing the "penguin attention" song!



Stories

Penguins by Jill Esbaum

Emperor Penguins by Roberta Edwards

The Penguin Who Wanted to be Different: A Christmas Wish by Maria O'Neill

Penguin Pete by Marcus Pfister

Cuddly Dudley by Jez Alborough

Activities

Language Arts: Along with studying the letter P, we finished the unit in *Happily Ever After* centered on the book *The Nightingale*. In one lesson, students sequenced pictures in a story and traced and colored circles and squares. In another lesson, we talked about emotions and facial expressions people make. Lastly, students played a game where they had to match the order three pictures come in using the words first, next, and last.

Math: With the theme of the week, we talked about how to form the numbers 0-10. Students learned poems for each number and did the Polar Number Write sheet to practice. We are working on writing them the correct way since many write them backwards especially numbers 2-5. In centers, students matched numbers to the correct quantities.

Religion: We studied Chapter 14: "We Belong to a Family". Students listened to a story about a family who does nice things for each other, which shows their love for each other. We discussed how we can help out at home and show our love for our families. Students colored a flower with petals that describe some nice things they will do at home for their families.