

# CLASSROOM NEWS!

St. Viator

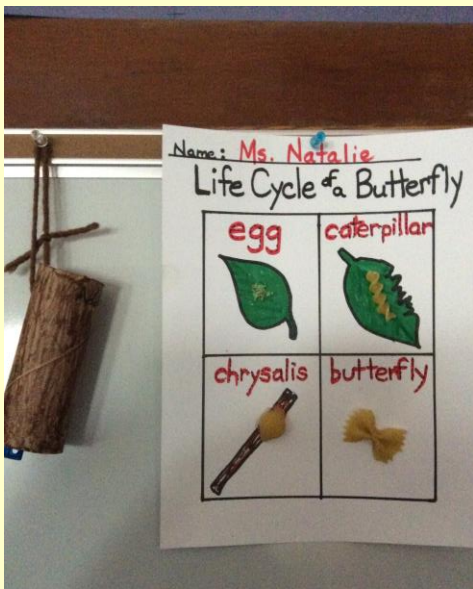
Pre-K 4/Room 104

May 5, 2017

## Ms. Natalie's Newsletter

### Themes

This week, we worked with the butterfly theme. We discussed the different types of butterflies, what they eat, how they migrate, and what predators they have to stay away from. We watched a video about the monarch butterfly's migration from northern states down to Mexico. We learned that many generations make the flight because after they lay eggs, butterflies die before they make it back home. We looked to find some outside in the playground. A couple of students found some white butterflies, but when it is colder outside, they stay hidden away. We studied the life cycle of a butterfly and students used different types of noodles to represent each stage on their life cycle. We received caterpillars for the classroom Friday and we will be observing them turning into butterflies. As we track the metamorphosis, students will use a visual representation to show the transformation. Students watercolored paper towels to make the butterflies with clothespins and pipe cleaners. We put them inside paper towel rolls (chrysalis) and hung them up in the front of the room.



### Stories

*Great Migrations: Butterflies* by Laura Marsh

*Pinckalicious and the Little Butterfly* by Victoria Kann

*From Caterpillar to Butterfly* by Deborah Heiligman

*My, Oh My- a Butterfly!* by Tish Rabe

*Oscar The (Almost) Butterfly* by Peter Elwell

### Activities

**Language Arts:** Along with reviewing letters and their sounds, we continued the unit in Happily Ever After centered on the book *A, B, C Book*. Students continued to work with rhyming and identified pictures that are rhyming words. They also put together pictures of items that are in the same category like kitchen items or animals with fur. Lastly, we arranged pictures in sequence. Another activity we did was putting letters in order according to the alphabet and filling in the missing letters in sequence.

**Math:** In Happily Ever After, students matched triangles that were the same size. We went over how triangles can be different sizes or lengths of sides but always have three sides and three corners. In a different activity, students measured butterfly wingspan using a "ruler" made of worms.

**Religion:** We studied Ch. 21: Friends of Jesus Pray Together and read the Bible story about how Jesus and his friends would come together to pray, eat, and share their food and other items with friends in need. We discussed how we can praise God in prayer by telling him how great and wonderful he is. Students read and finished poems about God's creation by drawing themselves at the end.