



St. Viator

Pre-K 4/Room 104.

November 17, 2017

Ms. Natalie's Newsletter

Themes

This week, we worked with the "Thanksgiving" unit. We discussed why we celebrate this holiday and read stories about the Pilgrims, Native Americans, and their first Thanksgiving. We talked about what we are thankful for and what we might do on the day of Thanksgiving. When going over the Scholastic, we discussed how there are traditions we have when celebrating holidays like Thanksgiving and we shared some of ours. Students made feathers for the big turkey in the hallway and we wrote what they were thankful for on their feather. We also made thankful books with pictures and names of our family, friends, homes, food, and other items we are thankful for. They are excited about the feast on Monday and we talked about all the wonderful foods we will eat. With Ms. Elizabeth, the students made some fun turkeys made out of pine cones, feathers, and pom-poms. On Wednesday, we had a special Preschool Prayer Service where we thanked God for everything he has given us. During the service, we sang a Thanksgiving song, said a few prayers, and each student brought up a different fruit and vegetable. Lastly, we are practicing a song to perform at the feast on Monday and the students love doing the motions to it.



Stories

Thanksgiving Day by Gail Gibbons

Harvest Party by Jennifer O'Connell

Turkey Trouble by Wendi Silvano

10 Fat Turkeys by Tony Johnston

Five Flying Turkeys by Barbara B. McGrath

Thanks for Thanksgiving by Julie Markes

Activities

Language Arts: Along with studying the letter J, we continued the 4th unit in the Happily Ever After series centered on the story *The Elves and the Shoemaker*. In the lessons, we reviewed the letters G and H, students colored the top, middle, and bottom of a picture, identified parts of a whole, and determined whether two words were the same or different. On the last day of every week, students always practice writing the letter we are studying that week. I don't expect them to be able to perfectly write each letter, but we are hoping they are developing writing skills like drawing straight and curved lines.

Math: With the theme of the week, students were working with patterns, practicing one to one correspondence, and matching pictures that were the same. One to one correspondence refers to being able to count items to 10 and beyond. In the Scholastic, students colored the turkey according to the number assigned to each color.

Religion: We began talking about Thanksgiving and how we thank God for all of our blessings. We went to church and explored the items we found there that are special and holy.