



St. Viator

Pre-K 4/Room 104.

November 3, 2017

## Ms. Natalie's Newsletter

### Themes

This week, we were working with the "Fall/Leaves" theme. We discussed what the signs of fall are and how leaves change colors and fall off the trees during this season. Students listed what they already know about the season and after learning, what they found out about it. They shared what color leaves they see on the trees and on the ground. We read books about fall and the different leaf shapes. We did a Scholastic Magazine about leaves. Students learned about deciduous trees and evergreens and how one kind loses leaves in fall and one does not. We discussed what fruits and vegetables are harvested in fall. We will continue this unit next week and will go on a leaf hunt outside to see how many different kinds of leaves we can find.

We had a great time on Halloween celebrating in class. First, we marched in a parade through the hallways to show the other classes our awesome costumes. Then we had spooky popcorn witches' hand snack. Our parent volunteers helped us run some games like bowling, candy corn races, witch ring toss, pumpkin bozo buckets, and pin the nose on the pumpkin. Students also got to make fun ghosts using Styrofoam cups and streamers. Lastly, students passed out their treats and goodies to each other.



### Stories

*Curious George: Haunted Hall* by C.A. Krones

*Wee Witches Halloween* by Jerry Smith

*Pumpkin Town* by Katie McKy

*Leaves* by Melvin and Gilda Berger

*Awesome Autumn* by Bruce Goldstone

*A is for Autumn* by Robert Maass

### Activities

**Language Arts:** We finished the 3<sup>rd</sup> unit in the Happily Ever After series centered on La Tortuga. In one of our last lessons, students made a turtle and acted out the story with the Cd. To finish up our unit, we played "Turtle Circle", a game where groups of students drew colored cards from a deck and moved along the game board according to the color they drew. When working in groups, students are working on other language arts skills. One skill we are working on is journaling or using drawing and writing to convey meaning or information. Students are beginning to dictate stories and use approximations of words to write them.

**Math:** In Math centers, students were sorting, working with the concepts more and less, and doing number puzzles. In one center, students sorted a deck of cards first by suit and then by number or face. In another center, students determined whether they had more or less red and yellow chips when emptying their cups.

**Religion:** We studied Chapter 23: "All Saints" and talked about how the saints are very special people who live in Heaven with Jesus and they were such good friends of Jesus that our Church gives them a special honor.