



# FUN AT SCHOOL!



St. Viator

Pre-K 4/Room 104.

October 13, 2017

## Ms. Natalie's Newsletter

### Themes

This week, we worked with the "Fire Safety" unit. We participated in the emergency safety drills and discussed how to be safe during a fire, tornado, lock down, earthquake or school bus emergency. Students learned about fire prevention and what objects they should stay away from. We read a Scholastic about firefighters and they put an X on the items they should not touch or could start a fire if not used correctly. We discussed what to do if there is a fire in their houses and how we should stop, drop, and roll if our clothes catch fire. Through reading books and meeting the firefighters on Friday, students could see that they should not be afraid of firefighters if they are trying to help them, even with their masks and other gear on. With the firefighters, students became familiar with their gear and the equipment they use such as the fire engine and hose. Mrs. McAleer's son who is a firefighter visited and put on all his gear to show them what a firefighter would look like if he/she would have to come to a fire. Students also got to go on a fire truck and see the inside where they sit and drive. Lastly, students made a firefighter art project and wrote the words "F is for Firefighter" on it.



### Stories

*Flashing Fire Engines* by Tony Mitton & Ant Parker

*Miss Mingo and the Fire Drill* by Andy Robert Davies

*People Who Help Us: Firefighter* by Amanda Askew & Andrew Crowson

*Firefighter Ted* by Andrea Beaty & Pascal Lemaitre

### Activities

**Language Arts:** Along with studying the letter F, we finished the 2<sup>nd</sup> unit in the Happily Ever After series and began the 3<sup>rd</sup> centered on the story *La Tortuga*. We finished the unit by going through the book once more and then playing a game where students had to sort the bears' items by color and size. We listened to *La Tortuga*, which is a story about a turtle that plays a flute and is very wise.

**Math:** With the theme of the week, students did a color by number sheet. They matched the number on the firefighter's clothing or gear with the color listed. We are working on coloring inside the lines, filling in all the white spots, and using different colors for different parts of a picture.

**Religion:** We studied Chapter 6: "We Are Kind" and read the story *Ming's Furry Puppy*. We discussed ideas of how we can be kind at home, at school, and at a friend's home. Students also acted out acts of kindness and everyone guessed what they were. We are working on problem solving skills so that students can find the appropriate solution to challenges they might have with another classmate.