



St. Viator

Pre-K 4/Room 104.

October 20, 2017

Ms. Natalie's Newsletter

Themes

This week, we worked with the "Pumpkins" theme. We discussed what we know about pumpkins and where and when they grow. With our class pumpkin, students made observations about how the outside and inside looked and felt like. They then guessed and counted the amount of lines on the outside and the amount of seeds inside. Students filled out their own observation sheets by drawing how the outside looks, what they thought the inside looked like, writing how many seeds they thought were in the pumpkin. We took out the inside of the pumpkin and will count the seeds on Monday. We also discussed the different parts of a pumpkin including the seeds, stem, vine, and leaf. The students colored and labeled the parts on a picture of a pumpkin.

Our field trip to the Pumpkin Farm was a great success and very fun. We went on a haunted hayride, braved a spooky house, ate lunch outside, played in the special Kiddie Koral playground, and pet and fed the goats and saw chickens and bunnies. Each student was given a pumpkin, coloring book, apple, pencil, and spider ring as we left the farm. Thank you to our volunteers who helped out. It was a great day!



Stories

Pumpkins by Melvin & Gilda Berger

5 Little Pumpkins

The Pumpkin Book by Gail Gibbons

How Many Seeds in a Pumpkin by Margaret McNamara

Penguin and Pumpkin by Salina Yoon

Activities

Language Arts: Along with reviewing the letters A-F, we continued the 3rd unit in the Happily Ever After series. We learned about the different concepts we will be working with in this unit including the shape circle, color yellow, categories, and in and on. Students made their own *La Tortuga* books and answered comprehension questions on the back. Lastly, we reviewed the letters G and F and students underlined the correct letter.

Math: With the theme of the week, students did a roll and color pumpkins sheet. They also did a matching activity where pairs of students matched cards with the same set of pumpkins as the number on the other cards. Other students played a memory games with different pumpkin-themed cards. We do these activities in small groups so that we can give students individual attention and challenge them as needed.

Religion: We studied Chapter 7: "God Made the World" and read the story "God Made All Things Good". Students learned about the story of creation and how all that God made was good. They also learned a creation poem with matching hand motions.