



St. Viator
Pre-K 4/Room 104.
October 6, 2017

Ms. Natalie's Newsletter

Themes

This week, we worked with the Community Helpers theme. As an introduction, we read the book *When I Grow Up* and talked about how the jobs mentioned are ways that people help other people in the community. Students listed other jobs people can do and talked about what they would like to do when they grow up. We discussed what these jobs entail and the skills people need to do them. Students took a picture wearing outfits and/or holding objects related to the professions they chose. Then, they wrote or traced the name of the profession under their picture. These papers will go in a book similar to the Old MacDonald book we made. Another activity had the students matching pictures of community helpers with a tool or object they work with. Using the pocket chart, they did this matching activity with picture cards for the jobs teacher, police officer, chef, firefighter, construction worker, mail carrier, doctor, and farmer.



Stories

When I Grow Up by Rosemary Wells

Clothesline Clues to Jobs People Do by Andy Robert Davies

People Who Help Us: Doctor by Amanda Askew & Andrew Crowson

I Want to Be a Police Officer by Camilla Moody

Activities

Language Arts: Along with studying the letter E, we continued the unit in Happily Ever After centered on *The Three Bears*. In one activity, students drew lines over objects according to size and colored objects according to color. In another activity, they listened to noises on a Cd and underlined the pictures of the sounds they heard. Lastly, they matched pictures that looked the same and practiced sorting pictures into categories.

Math: With the theme of the week, students did a roll and count activity. They rolled a dice and colored the circle that has the number they rolled on it. Any games with dice, spinners, or playing cards can present a good opportunity for children to use the math skills they are learning at this age.

Religion: We studied Chapter 5: "The Good Shepherd" and read the story *Jesus is the Good Shepherd*. We discussed how Jesus is like the good shepherd in that he takes care of us and helps us when we are lost. Students played "Hide and Seek" where one student was the shepherd and one was the lost sheep.