



St. Viator

Pre-K 4/Room 104.

September 15, 2017

Ms. Natalie's Newsletter

Themes

This week, we have been continuing to work with the apples unit. We talked about the parts of an apple like the core, seeds, skin, and stem. Students cut and pasted these parts in the correct spots and labeled them correctly. We also discussed how apples grow. When reading *How Do Apples Grow?*, students learned about how apple trees have buds that grow into blossoms in spring and then apples in fall. We did a taste test with three different types of apples. We tried a Gala red apple, a Granny Smith green apple, and a Golden Delicious yellow/red apple and the students graphed which one was their favorite. Most students liked the Granny Smith apples! Students were able to look at the inside of apples when we cut a couple in half and they observed the seeds and the shapes they make. They made patterns with apple prints by dipping the inside of the apples in paint. Another fun art project was when they glued colored construction paper on paper plates to make whole apples. These crafts make a nice addition to our hallway tree! Next week, we will begin the farm animals unit.



Stories

Bad Apple by Edward Hemingway

Apple Picking Day! by Candice Ransom

A Day at the Apple Orchard by Megan Faulkner

Apples, Apples, Apples by Nancy Elizabeth Wallace

How Do Apples Grow? by Betsy Maestro

Activities

Language Arts: Along with studying the letter B, we continued the 1st unit in the *Happily Ever After* series. One lesson focused on matching the same pictures and another reviewed directional words such as *under*, *across*. Students are practicing drawing straight lines under pictures. The other lesson we did was on the letters A and B. Students learned how to recognize uppercase and lowercase A and B and practiced underlining these letters. Lastly, students practiced listening to two sounds and telling if they are the same or different.

Math: With the theme of the week, students worked with graphing when we did the favorite apple graph. Students put their favorite apple below the corresponding type of apple and we counted how many we had of each. They also worked on the skill of one-to-one correspondence by counting apples and matching the amount with the number it goes with.

Religion: We studied Chapter 3: "Jesus Welcomes the Children" and discussed how Jesus loves children and that they are very special to God. We said a rhyme about ourselves and students made up their own words and motions.