

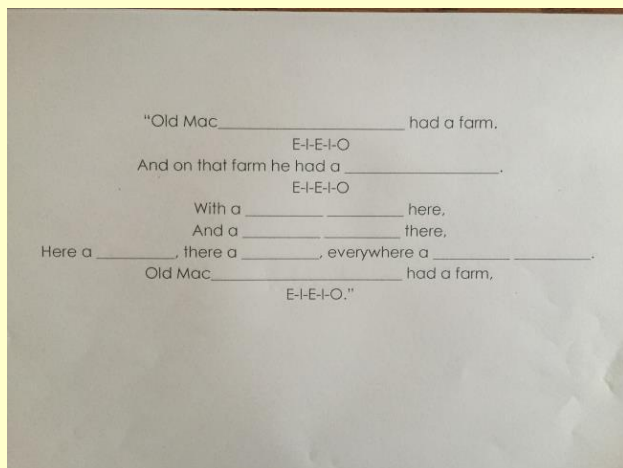


St. Viator
Pre-K 4/Room 104.
September 22, 2017

Ms. Natalie's Newsletter

Themes

This week, we have been working with the farm animals unit. Students have been reviewing which animals live on a farm and what noises they make. We are making a class book where students are "Old MacDonald" and they have a farm. They decide which animal they want on their farm, write the name, follow as we write the words that represent the animal sounds, and color a picture of the animal to make their verse of the song. It will make a nice addition to our class library and students will be able to read and sing each of their verses in the book. We started talking about what babies of these animals are called and what the animals provide us. Students loved hearing the book *Down by the Barn* on CD and we added to our list of farm animals the baby names. They are starting to make a couple of art projects related to the theme. We are making sheep using cotton balls and pigs using different shaped construction paper. We will continue this theme next week.



Stories

Big Red Barn adapted by Margaret Wise Brown

I am Cow, hear me Moo! by Jill Esbaum & Gus Gordon

Down by the Barn by Will Hillenbrand

No, No, Titus by Claire Masurel

Activities

Language Arts: Along with studying the letter C, we finished the 1st unit in the *Happily Ever After* series. Students used the books they made to find the characters in the pictures and followed directions to make marks on the pages. In the last lesson, students played a few games with cards of the main characters. They answered questions about the story by putting up their cards if their characters were the answers. The other sides of the cards were then put together to make puzzles.

Math: With the theme of the week, students practiced counting, worked on recognizing numerals, and worked with dice. They did an activity where they had to roll a dice, count the amount of dots on the side they rolled, and color the farm picture that had the matching number on it. With many students, we are working on fine motor skills like coloring inside of the lines, cutting on the line, and holding their pencils the correct way. You can work with your child at home on these important skills as well.

Religion: As part of the *Sou-per Stadium Challenge*, students are learning about food insecurity. We discussed and watched a video about how about 1 out of 5 children in the U.S. are living below the poverty line and may not have enough food. We thought about what Jesus would want us to do to help these people.