



St. Viator

Pre-K 4/Room 104.

September 28, 2017

Ms. Natalie's Newsletter

Themes

This week, we continued working with the farm animals theme. We talked about what farm animals provide us with like food and clothing and what their babies are called. For the animals sheep, horse, pig, cow, and hen, students completed a chart with pictures and words that told what their babies are called, what they say, and what something special about them is. After reading the book *Five Little Ducks*, students acted out the story/rhyme with five students being the baby ducks and one student being the mother duck. We made a graph where students shared what their favorite farm animal was and put the picture on the graph. We finished our Old MacDonald book and read/sang it together. It is now in the classroom library for the students to read/sing with. Students finished their pig art projects where they used brown paint for mud and also made hens using cutouts of their hands for feathers. Lastly, we went over what the animals are called in Spanish.



Stories

Chicken Little by Mara Alperin

Five Little Ducks by Pamela Paparone

Rosie's Walk by Pat Hutchins

Curious George Farm to Table by Julie M. Fenner

Old MacDonald Had a Farm by Our Class

Activities

Language Arts: Along with studying the letter D, we began the 2nd unit in the *Happily Ever After* series centered on the story *The Three Bears*. Students listened to the story about Goldilocks and the three bears, answered comprehension questions, made their own books, and learned about the concepts we will be studying this unit. We also worked with the letters C and D. Students identified and underlined the uppercase and lowercase letters when they were named.

Math: Students worked in math centers doing activities that included counting, graphing, and number recognition. In pairs, students worked together to put numbers in order from 0-20. They used spinners to graph the animals they spun on each of their sheets. In another math center, students counted farm animals and used clothespins to clip the number they counted on each card.

Religion: We studied Chapter 4: "We Are Special" and read the story *Who is God's Favorite?* We discussed how everyone is special because we are unique and God made us. Students played a game called "Alike and Different" where they stood up when I said a statement that described them. We saw that we all have different qualities that make us special.