



St. Viator  
Pre-K 4/Room 104.  
September 8, 2017

# Ms. Natalie's Newsletter

## Themes

This week, we finished our All About Me unit and began our Apples unit. We discussed where we live and how people live in different types of homes all over the world. Students finished dotting their names. After reading *Chrysanthemum*, we went over how many letters are in each of our names and compared the different sizes. Students wrote their names and the number of letters they have in theirs.

As an introduction to apples, the class described apples and discussed what they look like, taste like, and feel like. They described what they know about apples and we created a list with these facts. We discussed where apples come from and what happens at an apple orchard. This theme also correlated with the letter of the week, letter A. Next week, we will continue to work with apples, and the students will get to do a taste test in order to tell us what their favorite type of apple is.



## Stories

*This is My House* by Arthur Dorros

*Apples* by Melvin and Gilda Berger

*The Biggest Apple Ever* by Steven Kroll

*Chrystamum* by Kevin Henkes

## Activities

**Language Arts:** This week, we began our study of the alphabet with the letter A. Students learned a song with many words beginning with A and they practiced writing the lowercase and uppercase A. We started the first unit in the *Happily Ever After* series centered on a version of the story *Little Red Riding Hood*. Students listened to the story on the CD and answered a few comprehension questions. We will use this story to study the color red, the concepts same and different, the terms under and across, and to learn how to draw a line under and across.

**Math:** Along with the apple theme, students made "Counting Apples" books where they colored apples on trees according to the numbers listed. In addition, students did the counting the letters of their names sheet.

**Religion:** We studied Chapter 2: "We are Friends" and discussed ways that we can be good friends to one another and what friends of Jesus do together. Students completed their booklet page by drawing smiley faces by pictures of friends being nice and sad faces by friends not sharing. We also played two games that helped with sharing and taking turns.